

THE WEEKLY BULLETIN ANNUAL CATALOG EDITION

1909 - 1910

**SAMUEL HUSTON
COLLEGE**

AUSTIN, TEXAS

*"It is the strategic location of the whole
South, the gateway to unborn millions."*

—The Late Dr. R. S. Rust.

FOUR YEARS CLASSICAL COURSE
LEADING TO A. B.



MOTTO:

Strive always to treat others better than they treat you.

THE NEXT SESSION OPENS THURSDAY
— SEPTEMBER 29, 1910

COLLEGE COURSE (Classical).

	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR	
	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
English	Rhetoric and Composition*3	Rhetoric and Composition 3	History of English Literature. 3	History of English Literature. 3	Shakespeare 3	Victorian Literature . 3	Lectures on Journalism Practice in Literary Composition. 3	Lectures on Journalism Practice in Literary Composition. 3
Mathematics..	Solid Geometry . 5	Trigonometry 5	College Algebra ... 3	College Algebra ... 3				
Foreign Languages	Latin 5	Latin 5	Latin 5	Latin 5				
History	Greek or Foreign Languages. 4	Greek or Foreign Languages. 4	Greek or Foreign Languages. 4	Greek or Foreign Languages. 4	History of Western Europe 5	History of Western Europe 5		
Economics and Sociology					Economics . 5	Economics . 5	Sociology . 5	Sociology . 5
Sciences	Chemistry. 3	Chemistry. 3	Botany or Zoology ... 5	Botany or Zoology ... 5	Physics ... 3	Physics ... 3	Geology ... 4	Geology ... 4
Ethics and Christian Evildences					Bible 2	Bible 2	Bible 2	Bible 2
Psychology and Philosophy							Christian Evidences . 4	Ethics 4
Physical Culture						Logic 5	Psychology. 5	Philosophy. 5
	20	20	20	20	18	21	20	18

*The figures indicate number of periods per week.

NORMAL COURSE.

	FIRST YEAR.		SECOND YEAR.		THIRD YEAR.		FOURTH YEAR.	
	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
English	Composition, Construction, and Analysis Classics ... *5	Composition, Construction, and Analysis Classics ... 5	Composition and Rhetoric Classics ... 4	Composition and Rhetoric Classics ... 4	Composition and Rhetoric Classics ... 4	History of American Literature Classics ... 4	Grammar . 2	
Mathematics..	Algebra ... 5	Algebra ... 5	Plane Geometry . 5	Plane Geometry . 5	Advanced Algebra ... 5	Advanced Algebra ... 5	Arithmetic. 3	
History, Civics and Religion			General History ... 5	General History ... 5	Bible 2	Bible 2	American History ... 3	Civics 3
Sciences	Physiology, Hygiene . 3	Physiology, Hygiene . 3	Physiography 5	Botany ... 5	Agriculture 3 Chemistry . 3	Agriculture 3 Chemistry . 3	Physics ... 5	Geography . 3 Physics ... 5
Foreign Languages	Latin 5	Latin 5	Latin 5	Latin 5				
Drawing and Manual Arts.	Drawing .. 2	Drawing .. 2					Manual Training .. 2	Manual Training .. 2
Domestic Arts	Domestic Arts 4	Domestic Arts 4						
Education ...					Psychology. 5	History of Education . 5	Practice Teaching .. 2 General Method, Special Method ... 5	School Management, School Law. 5 Practice Teaching .. 4
Music	1	1	1	1	1	1	1	1
Physical Culture	1	1	1	1	1	1	1	1
	26	26	26	26	24	24	24	24

*The figures indicate number of periods per week.

BUSINESS.—The colored people are going into commercial enterprises to such an extent that it is necessary to offer our students special training along this line. Our course comprises all the branches usually taught in a first-class business school, including typewriting, shorthand, bookkeeping, etc.

SPECIAL INTEREST IN TYPEWRITING.—The demand for skilled typewriters is constantly increasing, therefore we have adopted "Barnes' Complete Typewriting Instructor," as systematic and well recommended course of study that will enable students to meet the demands of their opportunities.

The course is arranged in four grades. The first grade consists principally in becoming well acquainted with the machine, learning the keyboard, fingering, etc. The other grades are given mainly to gain speed, accuracy, copying business letters, telegrams, etc.

We have three typewriters, which cost us about \$300, and each student is given ample time to take sufficient practice.

EPWORTH LEAGUE AND SUNDAY SCHOOL NORMAL WORK.—Class drill is given in Epworth League and Sunday School Normal Work, so that our young people will know how to do Christian work when they return home.

WHY MEN OF MEANS SHOULD GIVE TO A SCHOOL LIKE THIS.

Freedmen's Aid Schools of the Methodist Episcopal Church have sent out about 2000 graduates. Not one of these graduates has ever been convicted or arrested for any serious crime against society. This is a record our friends ought to be proud of, especially those who have given money for our education. Ours are Christian schools, and so our students go out to exemplify the life of the Holy Jesus. Our graduates are not disturbers of the peace; they are rather conservators of the peace. They are God's policemen. They do much to restrain the turbulent element of their race. Their weapons are not carnal, but spiritual. They know what they can not accomplish through Jesus Christ they can not and would not through violent means.

And, too, our graduates are leaders along industrial lines, in thrift, in economy.

They are patriotic. They are not anarchists. They love the Stars and Stripes. Some of our graduates showed in the Spanish-American war that they will give their life blood for the nation.

To produce such noble citizens of the Republic is the work of Samuel Huston College.

Those alone criticise and doubt our work who stand afar from us and do not know what we are doing.

It is the duty of the wealthy, patriotic men of the nation to help in this work. If they can not engage in it personally, they should give us means that we may do their work.

CRITICAL TIMES, THESE.

Frankness compels the statement that these are critical times so far as the colored people are concerned. This much can be said with safety: It is the duty of the colored people to be virtuous, intelligent, industrious Christians. They must live at peace with all mankind. They must strive to be the best laborers, the best hack-drivers, the best nurses, the best teachers, the best preachers, the best in the professions, the most truthful and reliable citizens in the community. They must be patriotic, always ready to do all in their power for the social, moral, and industrial welfare of the city, county, and State where they live. To teach students to rise to this high plane of holy living will be the object of this school. To this end we solicit the prayers and co-operation of both the white and colored people of Austin and the country. If through this school and similar schools in the South our people become good and noble, may they not safely leave their future to their God and to the enlightened conscience of this nation?

HISTORICAL.

The members of the West Texas Conference of the Methodist Episcopal Church have been struggling for nearly thirty years

of which we have to thank Mr. Burrowes, Dr. Thirkield, and Dr. Thayer.

The past year has seen the finishing of a fine building for boys at a cost of \$19,000. Our enrollment has gone as high as 517.

The school is at present in charge of Dr. M. C. B. Mason, of Cincinnati, who has ever shown a deep interest in us.

WHAT NEED IS THERE FOR SAMUEL HUSTON COLLEGE?

It may be thought by some that the public schools could do the work of educating the Negro population of the South. This is erroneous, as any one may see by stopping to think a moment.

The school fund for the colored population in Texas is slightly in excess of other Southern States, about \$4.75 per pupil. The South needs all commendation for what it has done in the way of public education for her colored citizens. And yet if the colored people were shut off to the public schools alone, it would be almost disastrous here in Texas; for while there are many cities with well regulated schools, yet the great masses live in the Colorado and Brazos bottoms, where too often the teachers themselves are poorly prepared. If any one will stand at our post one year and examine the boys and girls who come to us from our public schools, he will be thoroughly convinced of the need of a well regulated school like Samuel Huston College, with trained Christian teachers to teach these boys and girls the rudiments and prepare them with a good normal education so they may return to their communities and elevate the public schools.

Samuel Huston College is necessary to prepare teachers because there are only a limited number of high schools in all our territory which give a course sufficiently strong to prepare teachers for the colored youth. Hence, too, much of this work will have to be done by Samuel Huston College for the fact that it has a direct church following of nearly 15,000 members, and 5000 Sunday School pupils, and the school is so popular with the masses that it is patronized by all churches, five being represented at this writing. The above argument leaves out the question the fact that the moral and social condition of the

Negro is such that it is of supremest importance that he be educated where the transforming influences of the life of Christ constantly surround him.

NEEDS OF THE SCHOOL.

A distinguished preacher and educator, who has a fine library, has promised to give us books if we will build a fire-proof building for them. Who will name this library for us?

Who will give us \$50 to name a room?

We have some poor boys and girls, who are devoted, worthy students, giving promise of a future of usefulness to the church, to the race and to humanity. What Sunday School, Epworth League Chapter or individual will give us a scholarship of \$50 per year to help in the education of one of these worthy students?

We need \$10,000 for an industrial building for boys.

We need two pianos.

We need the prayers, the co-operation and good will of the people among whom we live and work. We believe we have this now. We want it more abundantly.

"THE STRATEGIC LOCATION IN THE WHOLE SOUTH,"

Wrote Dr. Rust, Referring to Samuel Huston College.

"It is the strategic location in the whole South, the gateway to unborn millions." "I know of no more such favorable chance for the world's redemption." Thus wrote Dr. Rust about Samuel Huston College. The following is the letter in full:

Cincinnati, Ohio, July 14, 1905.—Dear President Lovinggood: At the annual meeting of the Board of Managers of the Freedmen's Aid Society, I plead most earnestly for a building to be erected on our commanding site at Austin, opposite the Capitol, worthy of the cause, the Church managing it, and the grand opportunities of exerting a controlling influence upon the great State of Texas. It is the strategic location in the whole South, the gateway to unborn millions of our people. I